

Supporting multilingual classrooms

25th – 26th June 2026, Trenčín, Slovak Republic

Programme

Thursday 25th June 2026

8:30 – 9:00	Registration
9:00 – 9:30	Opening – Welcome and introduction of the workshop, ECML, experts, participants – Short icebreaking activity Sandra Gazareková, Director, International Relations Department, Ministry of Education, Research, Development and Youth, SK Denisa Ďuranová, Governing Board Member of the European Centre for Modern Languages, National Institute of Education and Youth, SK Terry Lamb, Expert, European Centre for Modern Languages of the Council of Europe Chantal Muller, Expert, European Centre for Modern Languages of the Council of Europe Participants, SK, CZ
9:30 – 11:00	Session 1: Valuing plurilingual identities and attitudes – Challenging assumptions towards diversity
11:00 – 11:30	Coffee break
11:30 – 13:00	Session 2: Developing teacher competence in drawing on learners' plurilingualism as a resource in the classroom.
13:00 – 14:00	Lunch break
14:00 – 15:30	Session 3: Exploring multiple identities and intercultural competence
15:30 – 16:00	Coffee break
16:00 – 17:00	Session 4: Supporting teachers to appreciate the benefits of using pluralistic approaches with their students from a motivational perspective, Assessment issues in multilingual schools – Exploring approaches and tools
17:00 – 17:15	Reflection on the day
18:00	Dinner

Friday 26th June 2026

9:00 – 10:30	Session 5: Developing teacher competences and confidence in supporting learners with the language of schooling – Scaffolding and differentiation
10:30 – 11:00	Coffee break
11:00 – 12:30	Session 6: Developing (collaborative) projects
12:30 – 13:30	Lunch break
13:30 – 14:30	Session 7: Developing and presenting (collaborative) projects Reflecting on dissemination
14:30 – 14:40	Workshop evaluation Closing and certificates

Expert team and facilitators



TERRY LAMB

Professor of Languages and Interdisciplinary Pedagogy
University of Westminster, London, UK

Terry began his career as a teacher of French and German, before progressing to a number of Head of Languages posts in secondary schools and eventually to posts in the Universities of Nottingham and Sheffield, where he focused mainly on postgraduate teacher education. He is now a Professor at the University of Westminster, London, based in the Centre for Education and Teaching Innovation (which he established) and the School of Humanities. His research focuses on the ways in which constructs of place, space and critical autonomy intersect in relation to language learning and linguistic diversity, and on activist research that challenges social, cultural and linguistic injustices. His projects have included several at the European Centre for Modern Languages of the Council of Europe, e.g. *Supporting Multilingual Classrooms*. Terry has worked closely on languages strategy and curriculum with the UK and other Governments (Australia, Czech Republic, France and Malaysia) and is founder editor of *Innovation in Language Learning and Teaching*. He is President of FIPLV (Fédération Internationale des Professeurs de Langues Vivantes), an NGO of UNESCO and the Council of Europe.

Website: <https://www.westminster.ac.uk/about-us/our-people/directory/lamb-terry>.



CHANTAL MULLER HENALLUX

Haute Ecole de Namur-Liège-Luxembourg, Belgium

Chantal is a lecturer (maître-assistante) in Haute Ecole de Namur-Liège-Luxembourg (Belgium). Her special interests are: methodology / differentiation / your learners / culture and intercultural skills. Chantal has a number of activities linked to multilingualism, intercultural communication skills and the learning of a foreign language: organized and coordinated a multilingual and multicultural project (Comenius 2.1.) “Early foreign language – meeting multilingual and multicultural Europe through national stories”; organized and coordinated a European three-year project for pre-school future teachers; was part of the expert team for the European Centre for Modern Languages of the Council of Europe – Project EPLC – Enseignement Précoce des Langues par les Contenus (in French and German) – Early foreign language learning through contents; was twice part of the expert team for the European Centre for Modern Languages of the Council of Europe – Project PluriMobil – Plurilingual and intercultural learning through mobilities – practical resources for teachers and teacher trainers; member of the expert team of the European Centre for Modern Languages of the Council of Europe providing in-service training in different countries on “PluriMobil”; has been organizing international courses (on using storytelling at primary school) for student teachers from different countries for many years; member of the expert team of the ECML providing in-service training in different countries on “Supporting Multilingual Classrooms”.

Local coordinator

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