

ANSWER KEY

GRAMMAR – 15pts

1 have moved 2 imagined 3 made 4 felt 5 had made 6 began 7 became 8 have become 9 have been working 10 have imagined 11 have found 12 attended 13 have/had grown 14 plan 15 have learnt/learned

VOCABULARY – 10pts (SPELLING COUNTS!) – 0.5 for each

1 historical 2 cultural 3 especially 4 lively 5 pleasantly 6 architecture 7 discovery 8 straightforward 9 efficiently 10 Accessibility/accessibility 11 significantly 12 traveller/traveler 13 dining 14 wonderfully 15 international 16 inspiring 17 exploration 18 accommodation 19 affordable 20 enjoyment

READING COMPREHENSION – 10pts

1 K 2 I 3 C 4 G 5 A 6 J 7 E 8 F 9 H 10 D

LISTENING COMPREHENSION – 5pts

1 B 2 B 3 A 4 C 5 C

Autor: Mgr. Jakub Hriňák, PhD.

Recenzentka: PaedDr. Anna Brisudová

Korektor: Joshua M. Ruggiero

Olympiáda v anglickom jazyku – krajské kolo 2025/2026

Vydal: NIVAM – Národný inštitút vzdelávania a mládeže, Bratislava 2026

LISTENING TAPESCRIPT

(Please read twice)

An Interview with Carl Lewis

Hello, and welcome to this podcast episode, in which we interview Olympic legend, Carl Lewis.

Good morning, Carl! Did you realise you were going to be great when you started running?

No, not at all! I was actually terrible when I first began. I started running at the age of eight. My mother, who was a teacher and a strong feminist, wanted to create a track club for girls at my school. Because I was constantly surrounded by running, I decided to give it a try. At first, I struggled a lot, but my parents kept encouraging me. They believed in me and reminded me not to give up, even when I felt like quitting. Without their support, I probably wouldn't have continued.

Who were your main influences growing up?

My parents, definitely. They were both teachers, so they taught me discipline, and were always there to support me. My family has always been very close. We spent a lot of time together, especially outdoors. Another big influence was Jesse Owens. I admired him not only as an athlete, but also for his courage and his impact on society. Learning about his life influenced my interest in history and politics, which later affected my academic choices.

What was your proudest moment?

When my father passed away in 1987, he left me with two important messages. Firstly, he told me never to miss a track meet, whatever happened. Secondly, he told me that he was proud of me. Hearing those words gave me a deep sense of pride, as I knew how much my parents had done to support my running and personal growth. To honour his memory, I buried one of my gold medals with him. It was my way of showing how much his support had meant to me throughout my journey.

What thoughts went through your mind before a race? What did you tell yourself? Did you have any good-luck charms?

Leading up to the race, I'd go over my race technique, but once I stepped into the block, I would try to relax and clear my mind so the only thing I could hear was the gun going off. While I was actually running, I had to be aware of what was happening, but I couldn't let that affect my race. I had to run my own race. As for good luck charms, I didn't really have any, but I did wear a new pair of shoes for every race. I went through lots of shoes!

What advice would you give athletes?

Never give up! If I can make it, anyone can. I was supposed to be a terrible runner and give up, but my mum was the best liar ever, telling me that I would grow and that I was good at running, so I kept going. And you know how people say, "You can be whatever you want to be"? I say you will be whatever you want to be. You just have to be a leader, not a follower, choose to make a difference, help people, and you will be whatever you want to be.

Source: https://www.teenink.com/nonfiction/celebrity_interviews/article/5354/Carl-Lewis-Olympic-Legend (adapted)

ROLEPLAY

Student

You are applying to become a student ambassador for your school in an Erasmus+ exchange programme (Erasmus+ is a European Union programme that gives students opportunities to study, train, and take part in projects abroad to learn about other cultures and improve their skills).

You have an interview with the programme coordinator. Convince them that you are the right person for this role. Talk about your school (what makes it special, subjects, activities, atmosphere), your motivation to join the programme and represent your school, your relevant skills (communication, leadership, teamwork, adaptability), and any previous experience (school projects, presentations, volunteering, international events).

Olympiáda v anglickom jazyku, 36. ročník, krajské kolo 2025/2026, kategória 2D – riešenia

ROLEPLAY

Teacher

You are interviewing a student who wants to become a student ambassador for your school in an Erasmus+ exchange programme. Ask them about: their school (what makes it special, subjects, activities, atmosphere), motivation to join the programme and represent the school, relevant skills (communication, leadership, teamwork, adaptability), and any previous experience (school projects, presentations, volunteering, international events).

SPEAKING – PICTURES

1. Look at the pictures. Describe what you can see.

- Where are the people?
- What are they doing?
- What is happening in each picture?

2. Make up a story about the people in the pictures.

- What unexpected event happened at school?
- How did the students and teacher react?
- What did they do after the event?

3. Discussion:

- How should schools prepare for unexpected events like this?
- Would you enjoy studying outdoors? Why or why not?



(AI-generated images)