

**LISTENING TAPESCRIPT**  
**(Please read twice.)**

**Interview: Lee “Faker” Sang-hyeok**

When the interview with T1’s legendary mid-laner Lee “Faker” Sang-hyeok was confirmed, we here at Inven Global were almost as concerned as we were excited. It is rare for anyone to get an hour of the famous professional League-of-Legends player’s time.

**You’re known for the large amount of practice that you put into the game. As you progressed in your career, your schedule became more packed. Did it affect your practice schedule at all?**

Whether in the past or the present, my schedule’s always been busy. The difference is that the amount of practice I put into the game has definitely been downsized. I used to play for almost 15 hours a day in 2013, but now I only play about 10-12 hours per day. The secret behind maintaining the amount of practice is the desire to win. I hate losing games. If I fall behind, I get angry, so I put more effort into practice.

**How was your first championship victory different from your 10<sup>th</sup>?**

The biggest motivator for my first championship victory was money. As a pro gamer, you give up the conventional method of earning money, which is to finish school, apply for a job, and work for a steady paycheck. When I first started playing pro, the biggest motivator was earning money by winning the championship. However, after I’d won championships for a few years, I felt that I’d made enough, to the point where that didn’t remain a big motivator. From that point on, my goal was, “How many more times can I win championships as a pro gamer?” There was the aspect of challenging myself. It was also my job, so I felt a sense of responsibility to be better at it. The biggest motivator in recent days comes from my need for self-improvement.

**How do you continue to have such a competitive drive for 10 years?**

A lot of it is because of my personality. If I become focused on something, I see it to the end. I’m also very curious by nature, so the things I always think about are along the lines of, “How can I play better?”

**There’s a special difference between a normal person and those who have reached the top in a field. What separates Faker from the rest? In other words, what’s Faker’s greatest weapon?**

For me, I believe I was just the luckiest. I don’t think I’m different from anyone else. My personality has helped me the most in my pro career, but in the end, my personality is something I created. I believe that the environment is 100% responsible for how your personality is shaped. I also became part of a great team and met great teammates, so I think that’s why I was able to play in a championship-winning environment for longer.

Adapted from Ki-Baek “Juneau” Nam, Yeonjae “Arra” Shin, Doohyun “Biit” Lee, Daniel “Quest” Kwon. Faker, nine years later. What drives the GOAT still? (2022). *Inven Global*, May 18, 2022. [online]. Retrieved from: <https://www.invenglobal.com/articles/17228/faker-nine-years-later-what-drives-the-goat-still>

**S P E A K I N G – R O L E P L A Y**

**STUDENT**

You are talking to your English-speaking classmate about your phone and social media use. You feel you might be spending too much time online. Mention:

- a) How much time you usually spend on your phone every day and what you do;
- b) How this affects your sleep, homework, and friendships;
- c) What changes you would like to make.

**S P E A K I N G – R O L E P L A Y**

**TEACHER (CLASSMATE)**

Your classmate is worried about spending too much time on their phone. Listen carefully and:

- a) Ask for details about when and why they use their phone;
- b) Suggest practical strategies to reduce screen time;
- c) Discuss the positive and negative sides of social media.

### **S P E A K I N G – P I C T U R E S**

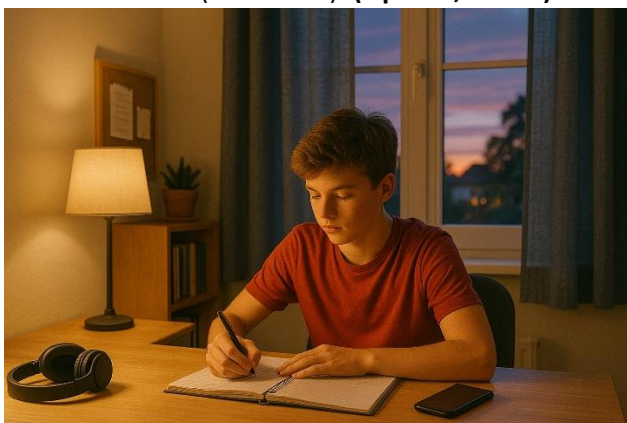
You are making a vlog entitled *“A Week in My Life as a Student”* for a school English project. Talk about your school days, after-school activities, and how you relax at the weekend. Use the pictures below to tell the story of your week, explain what you usually do, who you spend time with, and how you feel about your daily routine.



Picture 1 (school entrance): **(OpenAI, 2025a)**



Picture 2 (classroom): **(OpenAI, 2025b)**



Picture 3 (homework at desk): **(OpenAI, 2025c)**

**PICTURES – REFERENCES**

Picture 1: OpenAI. (2025). *Teenager hurrying into a school building* [AI-generated image]. ChatGPT (DALL·E).

Picture 2: OpenAI. (2025). *Teenager raising a hand in a classroom* [AI-generated image]. ChatGPT (DALL·E).

Picture 3: OpenAI. (2025). *Teenager doing homework at a desk in the evening* [AI-generated image]. ChatGPT (DALL·E).

**ANSWER KEY**

**GRAMMAR – 15pts**

- |                              |                            |
|------------------------------|----------------------------|
| 1. B napping                 | 16. D who                  |
| 2. A are                     | 17. B has supported        |
| 3. B a                       | 18. D any                  |
| 4. C is                      | 19. C for                  |
| 5. D lying                   | 20. C may cause            |
| 6. B waiting                 | 21. D was                  |
| 7. A forming                 | 22. A was/were             |
| 8. B am I                    | 23. B would have           |
| 9. C comes                   | 24. C taste                |
| 10. D on which               | 25. A returned             |
| 11. C to reduce              | 26. B am I really enjoying |
| 12. B that prioritise        | 27. D has made             |
| 13. A will always outperform | 28. C smile                |
| 14. C more                   | 29. C but                  |
| 15. C to                     | 30. D have started         |

**VOCABULARY – 10pts**

- |                 |                     |
|-----------------|---------------------|
| 1. performer    | 6. classical        |
| 2. Spanish      | 7. Guitarists       |
| 3. developments | 8. various / varied |
| 4. social       | 9. strength         |
| 5. wooden       | 10. silences        |

**READING COMPREHENSION – 10pts**

**A:** 1 h    2 g    3 e    4 d    5 b

**B:** 1 D    2 B    3 A    4 B    5 C

**LISTENING COMPREHENSION – 5pts**

1 T    2 F    3 F    4 T    5 T    6 T    7 NS    8 F    9 T    10 F

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