

S P E A K I N G – R O L E P L A Y

Student

You finished a five-week study programme in an English-speaking country some time ago, where you studied your favourite subjects. After coming back home, you were asked to prepare a short speech to evaluate the programme and suggest some changes you would recommend for other programmes. Be ready for internal admission officers' questions.



S P E A K I N G – R O L E P L A Y

Teacher (an international admission officer)

One student finished a five-week study programme in an English-speaking country some time ago, where they studied their favourite subjects. After coming back home, they were asked to prepare a short speech to evaluate the programme and suggest some changes they would recommend for other programmes. Ask questions that require them to be more precise and detailed. Ensure that they justify their opinions as much as possible.

S P E A K I N G - P I C T U R E S

Look at the pictures related to two specifically designed buildings. Discuss both pictures, focusing on:

- giving probable reasons for designing such a building,
- listing advantages and disadvantages of living in a such a building,
- choosing one of them as your preference, justifying your choice.



L I S T E N I N G T A P E S C R I P T

(Please read once.)

You will hear two experts talking about how decluttering your home can help move our life forward. Match five texts (A-E) with the statements (01-08). Three statements are not needed. Write X for these. You will score five points. You will hear the texts only once.

Our and home and the objects we surround ourselves with reflect many things of our life. They're also a mirror of your inner self – and while personal mementos have a place in any room, living in a cluttered environment could be having a negative impact – for example, you may feel stuck in a rut and find it hard to embrace change.

Advice No 1 – TEXT A

When you purposefully create physical space in your home, you are also allowing room for something to come into your life, whether that's a new experience, person, or item. Unused belongings that no longer hold value or purpose eat up space and could be blocking your moving forward.

'A cluttered home is like an overgrown garden,' says Helen Sanderson. Try working through the same three stages you need for a beautiful plot. Weed to remove things you no longer need or are blocking growth. Plant or place things in the correct spot to create beauty and harmony. Finally, maintain your efforts to stay appealing.

Advice No 2 – TEXT B

Stubborn clutter is caused by one of three things: unrealistic expectations, limiting beliefs, or a need for boundaries. For example, piles of papers on your desk may reflect an old belief that you're not good at handling finances. 'Think of clutter as a temper tantrum of your soul and it becomes a powerful opportunity to discover areas of your life that are calling out for attention,' advises Kerri Richardson.

If you're struggling to clear clutter, Kerri suggests taking a moment alone to get inquisitive about why that is. This honest reflection will help you discover the core causes rumbling underneath. 'Clutter usually has a message for you,' says Kerri.

Advice No 3 – TEXT C

Too much 'stuff' in your living space can create a feeling of being stuck in a rut or bogged down by life. A declutter project will reverse this – it provides a sense of lightness, freedom, and the ability to grow.

If you're feeling overwhelmed and don't know where to start, Helen suggests creating cards labelled: Keep, Recycle, Memory Box, Bin, Action, Don't Know. 'Simply take each item in turn and allocate it to one of the piles,' says Helen. 'If you really aren't sure, place it on the Don't Know pile. The important thing is to maintain momentum.'

Advice No 4 – TEXT D

Changing the energy of a space changes the energy of your mind, which, in turn, has an impact on your mood, motivation, and mindset. 'So much of our lives is out of our control, but putting items away or changing up the scenery in our homes is an immediate way to feel present and empowered,' says Kerri. 'The more you feel that way, the less daunting bigger goals seem.'

To test this theory, Kerri suggests choosing one small area, such as your bedside table or one shelf of a bookcase, and see what you can remove or put back in its appropriate place. Pay attention to how you feel before and after. The chances are that you will be buoyed by a sense of satisfaction, which will give you a positive mindset for the next project.

Advice No 5 – TEXT E

A cluttered environment negatively affects your ability to focus, and an organised home helps you be more productive, less irritable, and more able to process information, research shows. If you have so much stuff that you cannot 'see the wood for the trees', decluttering will help eliminate brain fog and bring more clarity of mind.

Helen suggests allocating every drawer, piece of furniture, and area of your home as a place for specific items. This provides a simple map for your mind, especially if you use labels for each area. It will save you time because everything you need will be at your fingertips, making it easier for the 'future you' to maintain a clear space and a clear mind.

A N S W E R K E Y

GRAMMAR – 15pts

01 wore / was wearing	09 being hit
02 accelerated	10 sped
03 caught	11 would result
04 wasn't/was not wearing	12 to be promoted / to have been promoted
05 flooding	13 were starting / started
06 was caused	14 have not/haven't found
07 had been caused	15 was waiting
08 had/'d hit	

VOCABULARY – 10pts (SPELLING COUNTS!) - 0.5 for each

01 unsurprising	11 imprisoned
02 somewhat	12 exile
03 assertions	13 death
04 influential	14 legacy
05 weakness(es)	15 relentless
06 clergymen	16 fame
07 nominally	17 countless
08 subsequently	18 sovereignty
09 humiliating	19 guardians
10 ineffective	20 warrior

READING COMPREHENSION – 10pts

01 J 02 G 03 D 04 A 05 F 06 M 07 K 08 C 09 B 10 H

VOCABULARY – PROGRESSIVE TEST

For example: *give in* – to finally agree to what someone wants, *to give sth off* – to produce heat, light, a smell, or a gas, etc.

LISTENING COMPREHENSION – 5pts

01 – E, 02 – C, 03 – A, 04 – X, 05 – B, 06 – X, 07 – D, 08 – X.

Autorka: prof. PhDr. Jana Bérešová, PhD. et PhD.

Recenzentka: PaedDr. Anna Brisudová

Korektor: Joshua M. Ruggiero

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