

A N S W E R K E Y

GRAMMAR – 15 pts

1 – had, 2 – who, 3 – the, 4 – as, 5 – like, 6 – in, 7 – a, 8 – however, 9 – not,
10 – one, 11 – about, 12 – was, 13 – which, 14 – since, 15 – for;

VOCABULARY I – 5 pts (half point for each correct answer)

1. naturally, 2. wealthy, 3. awful, 4. supportive, 5. adorable, 6. active, 7. nervous,
8. funny, 9. thankful, 10. healthy.

VOCABULARY II – 5 pts (half point for each correct answer)

1. seagulls, sheep, 2. teenagers, pickpockets, 3. judges, criminologists,
4. coins, poems, 5. cards, lies.

READING COMPREHENSION I – 5 pts (half point for each correct answer)

1 – Prices, 2 – selection, 3 – discounts, 4 – compact, 5 – handy, 6 – control,
7 – appearance, 8 – public, 9 – offer, 10 – sample.

READING COMPREHENSION II – 5 pts

1 – E, 2 – A, 3 – D, 4 – G, 5 – B.

LISTENING COMPREHENSION – 5 pts

K – 1, J – 2, F – 3, B – 4, H – 5, C – 6, G – 7, A – 8, I – 9, E – 10.

R O L E P L A Y

Teacher – brother/sister

You have recently been preparing a special birthday party for your younger Slovak brother/sister, who stays with you as an Erasmus student. They will be 14 soon. Some friends are coming to the party and you wish to have something special to eat, for example, in the fast-food restaurant nearby that happens to serve truly unusual, perhaps even disgusting food. The point is that guests may come up with some bizarre food types or combinations – like strawberry jam on cheesy fries. The restaurant can prepare whatever – even chicken feet or cow tongue! You're sure it will be fun and your Slovak sibling will like it!

Olympiáda v anglickom jazyku, 34. ročník, krajské kolo 2023/2024, kategória 1B – riešenia a úlohy

Student – brother/sister

During your stay in a British family, you will soon be 14 and are looking forward to your party! You are lucky since your older British brother/sister is helping you and has promised to arrange nearly everything. You love having fun with friends at home with music you like, traditional sandwiches, and of course want to avoid any potentially stressful situations!

PICTURE STORY

Come up with a story. Use all the pictures in any order you wish.



Google

<https://www.google.sk/search?q=father+cooking&tbm=isch&ved=2ahUKEwi2mtqlzcSDAxU27rsIHf7UDQkQ2-cCegQIABAA&oq=father+>

Tapescript

Listen to a report about bank services for students. Match questions A – L to the order in which the information is mentioned. Number them 1 (earliest) to 10 (latest). There is an example, (0), which has been done for you.

MONEY MATTERS

School Banks

Looking after your money is an important part of real life. The question is: who teaches you how to do it? We sent one of our reporters, Jan Barton, to find the answer. His findings are collected in this report as follows.

Look at a list of subjects that schools teach and you will see a wide range. What you do not normally see is “Money Management” or a subject like that. The reason for this is not that schools think money doesn’t matter, but that they cannot find a way to include it as a course of study.

The head teacher of Salmouth College, Mr Joseph Rutland, recognises that it is important to help young people manage money well and he adds that they would like to include personal finance as a school subject. Mr Rutland says the problem is time. They have enough teachers to give general advice but the timetable is just too full.

One solution to the problem was a school bank. The school director said it wasn’t his idea but the parents asked him to do something to help students learn about money. At first nobody had any actual ideas. Then one day, he says, he was talking to one of his friends, who told him about a school he knew of. Students there could use the school branch instead of a bank in the town. The idea seemed to be good and this time last year they opened a bank for their students.

Salmouth College is not the only school to have a bank for students, but it does have some special features. Mr Rutland says he is not a bank manager and that he is not the one to advise people about money. What he can do is to make the bank a part of the students’ learning.

Today, the bank is not just a financial service. Students learning maths use the bank in study projects. The bank also makes regular contributions to the school magazine. Not money, but articles about special offers for students when they leave school and go to university. There are so many different special offers to consider. All banks give advice to clients; the school bank gives special advice for students. We wish them success.

Vincent Smidowicz, Bridget Bloom - International English for Speakers of Other Languages – Achiever – 3, 2005; Adapted

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