/ 7 pts

Olympiáda v anglickom jazyku, 30. ročník, celoštátne kolo 2019/2020, kategória 2A - úlohy

$\mathsf{G} \; \mathsf{R} \; \mathsf{A} \; \mathsf{M} \; \mathsf{M} \; \mathsf{A} \; \mathsf{R}$

Read the text below and fill in gaps 1–15 with ONE suitable word. The words to be filled in have to be words with some grammatical function (e.g. auxiliary verbs, articles, pronouns, prepositions, conjunctions, etc.). Write your answers on the lines provided below. There is an example at the beginning (00).

| How <i>(00)</i> do y | ou know about your local hist | ory? The fourth-graders | at the Heartland |
|----------------------------|----------------------------------|------------------------------|--------------------------|
| Community School in He | enderson, Nebraska, research | ed their local history and | discovered a hero. |
| (01) January 1 | 2, 1888, a huge blizzard sudde | enly hit the state (02) | Nebraska. A |
| fierce northwest wind b | lew and the temperature fell | to 40 degrees (03) | zero in some |
| places! The storm laste | d a long time – 12 to 18 hours | s. In (04) days, | there weren't any |
| radios or televisions to v | warn people (05)sev | vere weather, so everyor | ne was caught off- |
| guard. That afternoon, | three of Jacob and Anna Fries | en's children went to vis | it their older brother a |
| mile and a half (06) | Later that day when th | ne blizzard hit, the childre | en decided they |
| (07) better go | home. The blizzard was so ha | arsh that it blinded them | . They got lost and |
| ended up digging (08) | into a haystack just to | o keep warm. Meanwhil | e, their parents were |
| worried about them. Th | neir mother placed a lamp in t | he window and hoped th | ney (09) see it |
| and find their way home | e. Finally, their father went ou | ut to find the children. H | le followed along a |
| barbed-wire fence for h | alf a mile and then started cal | lling their names. Luckily | , the haystack was |
| close enough that the cl | nildren could hear him, and th | ney all found each (10) | They followed |
| the fence back to the fa | rm and then (11) se | e their way safely to the | house because of the |
| light in the window. (12 |) doubt the childrer | າ knew their dad was a h | ero (13) |
| night. Why (14) | do some research into you | r local history? You just | might find a hero, too. |
| | | | |
| (00) <u>much</u> | (05) | (10) | |
| (01) | (06) | (11) | |
| (02) | (07) | (12) | |
| (03) | | (13) | |
| (04) | (09) | (14) | |
| | | | |
| | | 0 | .5 point/correct answe |
| | | • | |

GRAMMAR (2)

In the following sentences, 15–30, choose the correct option, A, B, C or D. There is only ONE correct answer for each question. Write your answers into the chart provided below.

| 15. | Annie'll | do we | ll in he | er job _ | | _ she s | stays o | n the r | ight sid | le of th | ie boss | • | | | |
|------------------|------------|----------|----------|--------------------|-----------|----------|----------|---------|-----------|-----------|---------|-------------|----------|----------|--------|
| | A. as fai | r as | E | 3. as so | on as | | | С | . as Ion | ng as | | D. a | s well | as | |
| 16. ` | You'd ra | ather s | tay at l | home t | tonight | t, | yo | u? | | | | | | | |
| | A. hadn | 't | E | 3. wou | ldn't | | | С | . didn't | t | | D. v | von't | | |
| 17. _. | | _ your | room | redeco | rated | every y | /ear? | | | | | | | | |
| | A. Have | you | E | 3. Have | you g | ot | | С | . Do yo | u have | j | D. F | lave yo | ou beei | า |
| 18. ' | Their fla | at | w | hile th | ey wer | e at th | e resta | urant | celebra | ating th | neir an | niversa | ary. | | |
| | A. got b | urgled | E | 3. went | t burgle | ed | | С | . had b | urgled | | D. b | ourgled | l | |
| 19 | John is | staying | with _ | | _ now | . Their | r son, J | ames J | ohnso | n, will t | then co | ome ba | ack wit | h him. | |
| | ۹. the Jo | ohnsor | ns E | 3. the J | ohnso | n | | С | . Johns | ons | | D. J | ohnsoı | n | |
| 20. | By the t | ime he | e's my | age, he | <u> </u> | his | mind. | | | | | | | | |
| | A. will c | hange | E | 3. will ł | nave ch | nanged | | С | . would | d chan | ge | D. is | s chang | ging | |
| 21. | No one | wants | to was | ste tim | e, | ? | | | | | | | | | |
| | A. does | n't he | E | 3. do tł | ney | | | С | . don't | they | | D. d | loes he | 9 | |
| 22. ՝ | You we | re at aı | n adva | ntage ₋ | | that | you co | ould sp | eak the | e forei | gn lang | uage v | ery we | ell. | |
| | A. by | | E | 3. with | | | | С | . in | | | D. f | or | | |
| 23. | If the de | ecision | | bef | ore sh | e arriv | ed, she | would | l have | been a | ngry. | | | | |
| | ۹. was t | aken | E | 3. was | being t | aken | | С | 'd ha۱ | ve beei | n taker | D. ' | d been | taken | |
| 24. | borrov | ved a _ | | _ mote | orbike | and we | ent inte | o town | to gra | b some | ething | to eat. | | | |
| , | ۹. frien | d of my | y E | 3. frien | d of m | ine's | | С | . friend | d's of n | ny | D. f | riend's | of mir | ne |
| 25. ⁻ | The ma | yor of | our cit | y resig | ned; th | ne whif | f of sca | andal r | emaine | ed | | | | | |
| | A. there | efore | Е | 3. othe | rwise | | | С | . imme | diately | / | D. n | everth | neless | |
| 26. | Rob cou | ıldn't _ | | a bea | rd to th | ne pho | to of h | is head | lmaste | r in the | e schoo | ol maga | azine. | | |
| | A. resist | t to add | d E | 3. resis | t from | adding | 3 | С | . resist | adding | 3 | D. r | esist fo | or addi | ng |
| 27. ' | When K | ate fir | st cam | e to Br | itain, i | t took l | her a f | ew we | eks to _ | | _ on tl | he left. | | | |
| | A. get u | sed to | drive E | 3. be u | sed to | driving | 5 | С | . get us | sed to | driving | D. b | e used | d to dri | ve |
| 28. ⁻ | This tim | ie next | month | n I wor | ı't be iı | n a stu | ffy offi | ce, | | on a be | ach in | Croati | a. | | |
| | A. I'll ha | ive lair | n E | 3. I'll lie | 9 | | | С | . I'll be | lying | | D. I | am lyi | ng | |
| 29. ⁻ | They liv | e abou | ıt | fr | om the | airpoi | rt. | | | | | | | | |
| | A. a driv | e of an | hour E | 3. an h | our of | drive | | С | . a driv | e hour | • | D. a | ın houi | r's driv | e |
| 30. ⁻ | The mo | re I get | t to kno | ow you | ı, the _ | | _ I like | you. | | | | | | | |
| | A. less | | E | 3. most | t | | | С | . much | | | D. le | esser | | |
| | | | | | | | | | | | | | | | |
| 15. | 16. | 17. | 18. | 19. | 20. | 21. | 22. | 23. | 24. | 25. | 26. | 27. | 28. | 29. | 30. |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| | | | | | | | | | | | (|).5 poi | nt/cor | rect ar | swer |
| | | | | | | | | | | | | | | | 8pts |
| | | | | | | | | | | | T_+- | | | | |
| | | | | | | | | | | | Tota | 41i <u></u> | | /] | .5 pts |

| Partici | pant | Number: | |
|---------|------|---------|--|
| | P ~ | | |

VOCABULARY

| A. M | atch animals 1–10 | to the | ir sounds, A – L. There ar | e two extra | sounds you won't need. Write |
|--------|----------------------|---------|----------------------------|--------------|----------------------------------|
| your | answers into the o | hart p | rovided below. | | |
| 1. | a cat | A. | to grunt | 1. | 7 |
| 2. | a horse | В. | to cheep | 2. | _ |
| 3. | a dog | C. | to bleat | 3. | _ |
| 4. | a frog | D. | to crow | 4. | |
| 5. | a rooster | E. | to croak | 5. | - |
| 6. | a hen | F. | to purr | 6. | _ |
| 7. | a chick | G. | to neigh | 7. | |
| 8. | a pig | Н. | to gobble | 8. | |
| 9. | a goat | I. | to roar | 9. | |
| 10. | a snake | J. | to hiss | 10. | |
| | | K. | to cluck | | _ |
| | | L. | to bark | | |
| | | | | | 0.5 point/correct answer |
| | | | | | /5 pts |
| | omplete the text wi | ith the | correct form of the word | l in bracket | s, 11–20. Write your answers on |
| New | research says eatir | ng nuts | could be a (11) | | (VALUE), tasty and |
| (12)_ | | _(NUT | RITION) slimming aid. Exp | perimenters | from Harvard University |
| reco | mmended that peo | ple rep | place their daily (13) | | (HEALTH) snack with a small |
| hand | Iful of nuts to slow | down | weight gain. They say this | s is (14) | (SPECIAL) helpful |
| for p | eople as they get o | lder. T | he (15) | (RESEAR | CH) found that people who ate |
| just : | 14g of nuts every da | ay gain | ed less weight than those | who ate ar | nother snack. The people who ate |

the nuts were less (16)_____(LIKE) to become (17)_____(OBESITY). However,

| the (18) | (BENEFICIAL) to our weight are quite small. Those |
|-----------|---|
| (19) | (SCIENCE) said swapping chocolate, cakes and potato chips with nuts could |
| help (20) | (PREVENTION) a weight gain of just 0.4 to 0.7kg over four years. |
| | 0.5 point/correct answer |
| | / 5 pts |
| | Total:/ 10 pts |
| | |

| Participant Number: |
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READING COMPREHENSION

Read the following article about plastic pollution and complete the two tasks given below.

| Plastic pollution is a major threat to our planet and oceans. The mass of plastic detritus present in |
|--|
| the oceans is so enormous that it is called the '7th continent'. (1) Plastic pollution is caused |
| by the accumulation of plastic waste in the environment. It can be categorized into primary plastics, |
| such as cigarette butts and bottle caps, or secondary plastics, resulting from the degradation of the |
| primary ones. (2) Its global production is growing exponentially. Its success comes from its |
| remarkable qualities: ease of shaping, low cost, mechanical resistance, etc. Being the ideal material |
| for packaging, plastic is basically everywhere. |
| The main cause of plastic pollution is negligence. In fact, it is estimated that 80% of marine |
| litter comes from land. (3) This waste is carried by the wind and pushed by the rain into |
| sewers, streams, rivers, and finally in the oceans. Natural disasters such as floods must be |
| considered as other causes of plastic pollution as well. |
| Plastic pollution can have harmful effects on the land and rivers by affecting wildlife and |
| habitat, but also on human health. This plastic debris represents a chemical pollutant in several |
| ways. They contain compounds that can be chemically transferred to organisms during ingestion. |
| (4) Besides, plastic bags also affect the growth of crops by hindering the process of |
| photosynthesis in agricultural fields. The most direct effect of plastic pollution is the imprisonment |
| of animals in nets or large debris. It is a cause of significant mortality for marine mammals, turtles |
| and birds. The second direct effect is ingestion , which concerns the entire food chain of the marine |
| ecosystem. Because of the chemical additives used during plastic production, plastics have |
| potentially harmful effects on human health. Indeed, exposure to toxic chemicals coming out of |
| plastic can cause cancers, birth defects, impaired immunity and other health problems. |
| How can plastic pollution be solved? Aside from cleaning up our oceans, which is a very |
| significant first step but not a long-term solution, the best way to address plastic pollution is to |
| change our mind-sets and habits with this controversial but nonetheless very useful material. |
| (5) It means changing our everyday behaviour and not using plastic when there is a better |
| alternative. Plastic may cause pollution when poorly managed but it has lots of advantages too, such |
| as being resistant . Many plastic items can therefore be reused or used for different purposes. |
| Before throwing plastic items away, it is important to consider how they can be reused. Plastic |
| recycling consists of collecting plastic waste and reprocessing it into new products to reduce the |
| amount of plastic in the waste stream. Another crucial solution is education, in order to increase |

awareness and effect behavioural change.

| Partici | pant | Number: | |
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| i ai titi | pant | Mullibel. | |

| A. For questions (1)–(5), decide which sentence (A)–(G) below the text best fits each of the |
|---|
| numbered gaps in the article. There are two extra sentences which do not fit any of the gaps. |
| Write the correct letter into the chart provided below. |

- (A) This pollution comes mainly from household waste, which is poorly recycled, dumped in landfills or abandoned in nature.
- (B) At this rate, there will be more plastic than fish in the oceans by 2050.
- (C) Organic waste is much heavier when it is wet, and plastic or glass bottles can have different weights but be the same size.
- (D) To efficiently reduce plastic pollution, there is an evident need to reduce our usage of plastic.
- (E) There are several ways to recover energy from waste.
- (F) Some of these molecules are potentially toxic and can accumulate in the body.
- (G) Since its commercial development in the 1950s, plastic has been a real success.

| (1) | (2) | (3) | (4) | (5) |
|-----|-----|-----|-----|-----|
| | | | | |

B. Choose the best synonym (A, B, C or D) for each of the words below as they are used in the article. For better understanding of context, the words appear in bold in the article. Write the correct letter into the chart provided below.

| | 6. negligence (n) | A) carelessness | B) awareness | C) consciousness | D) carefulness |
|---|---------------------|-----------------|------------------|------------------|----------------|
| | 7. ingestion (n) | A) expansion | B) exudation | C) consumption | D) acceptance |
| | 8. exposure (n) | A) preservation | B) vulnerability | C) inactivity | D) protection |
| | 9. resistant (adj) | A) resistive | B) intolerable | C) pervious | D) unendurable |
| 1 | 10. to increase (v) | A) to reduce | B) to minify | C) to expand | D) to lessen |

| (6) | (7) | (8) | (9) | (10) |
|-----|-----|-----|-----|------|
| | | | | |

| 1 poin | t/correct answer |
|--------|------------------|
| Total: | / 10 pts |

| Participant | Number: | |
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LISTENING COMPREHENSION

You will hear a text about four 18-year-olds (Peter (P), James (J), Maria (M) and Sophie (S)) talking about being 18. Listen carefully and match statements 1–10 to the correct speaker. Write the first letter of the speaker's name on the line provided next to the statement. You will hear the text twice.

| Who: | | | |
|------|---|-----------|----------------|
| 1. | won't be able to see his / her love? | | |
| 2. | hopes to go to higher education next year? | | |
| 3. | is concerned about more than a career? | | |
| 4. | is worried about not getting a job? | | |
| 5. | wants to live in New York? | | |
| 6. | would like to help other people? | | |
| 7. | feels ready to become an adult? | | |
| 8. | knows what he / she is going to study? | | |
| 9. | will probably have children one day? | | |
| 10. | thinks that his / her classmates will be great? | | |
| | | | |
| | | | |
| | | 0.5 point | correct answer |
| | | Total | / E nto |

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