

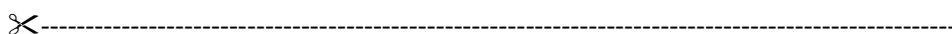
Olympiáda v anglickom jazyku, 35. ročník, celoštátne kolo 2024/2025, kategória 2C2 – riešenia a úlohy

S P E A K I N G – R O L E P L A Y

Student

During your stay at an American university, you have been asked to prepare a short talk about robots. Personally, you consider them valuable and see their advantages over people. Include the following:

- how real robots compare to those in science fiction books and films,
- what you think robots can do at present and might be able to do in the future,
- what you think their value is.



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S P E A K I N G – R O L E P L A Y

Teacher

You teach a student from Slovakia, who has been asked to prepare a short talk about robots. You are hesitant about robots' value and see their disadvantages compared to people. Being critical towards robots as presented in science fiction, try to persuade your student to perceive robots more realistically.

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S P E A K I N G – P I C T U R E S

Look at the pictures related to different ways of learning. Discuss all the pictures, focusing on:

- what might be good for the students about learning in these ways
- what might be problematic for the students about learning in these ways
- your preference, justifying your choice.



L I S T E N I N G T A P E S C R I P T

You will hear a text about the Black Mambas. For each statement, decide whether it is true (T), false (F), or not stated in the text (NS). Write the letter representing your answer. You will score half a point for each correct answer. You will hear the text only once.

The Black Mambas unit was established in 2013 to protect the wildlife of the Greater Kruger National Park, an area hit worse by rhinoceros poaching than anywhere else on earth. Their mission was to combat poaching by non-violent means.

By recruiting and training women from rural communities – who have traditionally been primary caregivers and the source of morals and ethics to their families – the initiative focuses on community engagement and proactive, unarmed patrolling. The unit's approach was revolutionary, challenging traditional, male-dominated anti-poaching efforts.

Without guns, the Black Mambas have achieved a 63 per cent reduction in poaching incidents in their area of operation. Their success has made Leilah and the Black Mambas world famous, generating headlines and attracting celebrity admirers from around the globe.

'I love the exposure. I've met Prince William because I'm a ranger,' says Leilah, who doesn't even mention that she has also just returned from a meeting with Matt Damon and David Beckham.

Leilah's work with the Black Mambas has been a transformative experience, not just for South Africa's wildlife and the communities she works with, but also for Leilah personally.

Born and raised in a rural village, Leilah was surrounded by biodiversity, and close to the incredible wildlife of Kruger National Park. Nevertheless, as a child, she didn't have the opportunity to see it for herself.

'I would only see animals on TV and in books,' she says. 'I dreamed of seeing those wild animals and going on a game drive, but because of our finances, my parents couldn't afford it.'

It wasn't until she was 16 – when she participated in an educational programme that offered a rare opportunity to visit the Timbavati Nature Reserve – that Leilah first laid eyes on any of the 'Big Five'. This experience was a turning point in her life.

She saw these majestic animals in their natural habitat and learned about the devastating impact of poaching. 'Until then,' Leilah says, 'I didn't know poachers actually killed rhinos for their horns. I thought they just made them sleep and then they cut the horn nicely, and then it would grow again.'

This experience ignited a passion for wildlife conservation and set her on a path that would eventually lead her to the Black Mambas. Leilah believes that a crucial step in conservation is making sure that African children have access to the wildlife around them.

'When a child gets to see these animals at early age, they understand the beauty of the animals, and that is both a lifelong and a multi-generational investment. When kids understand why animals are being poached, and why we have to protect them, they'll be our future rangers.'

In 2015, the unit was awarded the prestigious United Nations Champions of the Earth Award in the Inspiration and Action category. The award recognised the rapid and impressive impact that the Black Mambas have made in combatting poaching, and the courage required to accomplish it.

'The aim is not to use bullets, it's to use education,' says Leilah, explaining that most poachers come from the same local communities as the Black Mambas. 'When you're not armed, you're an inspiration to your community. If I tried to teach kids about protecting wildlife with a weapon, would they listen or would they focus on the firearm, which could be used to kill poachers who might be their fathers or uncles?' Leilah asks.

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A N S W E R K E Y

GRAMMAR – 15pts

01 hadn't yet emerged / hadn't emerged yet 02 to gain
03 would have dreamed/would have dreamt 04 had been popularised 05 offered
06 had disappeared 07 had marked 08 being 09 had been 10 to have lived
11 to be protruding 12 was being photographed 13 had been taken 14 had been draped
15 to have been given

VOCABULARY – 10pts (SPELLING COUNTS!) - 0.5 for each

01 upscale 02 foresee 03 popularity 04 signifiers 05 entirely 06 inauthenticity 07 yourself
08 ability 09 underground 10 anywhere 11 Presumably 12 numerous 13 resurgence
14 heyday 15 deterioration 16 lockdown 17 sustainability 18 universality 19 distinctive
20 limitless

READING COMPREHENSION – 10pts

01 K 02 G 03 B 04 M 05 E 06 A 07 H 08 D 09 J 10 F

VOCABULARY – PROGRESSIVE TEST

For example:

to pick sb up (relationship) = to start talking to someone in order to try to begin a romantic relationship with them

to pick sb up (police) = If the police pick someone up, they take that person to the police station

LISTENING COMPREHENSION – 5pts

01 NS 02 F 03 F 04 F 05 T 06 T 07 F 08 F 09 NS 10 T

Autorka: prof. PhDr. Jana Bérešová, PhD. et PhD.

Recenzentka: PaedDr. Anna Brisudová

Korektor: Joshua M. Ruggiero

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