

**A N S W E R K E Y**

**GRAMMAR – 15pts**

- |                            |                   |
|----------------------------|-------------------|
| 1. C has come              | 17. A from        |
| 2. A have written          | 18. A that        |
| 3. B to                    | 19. D can         |
| 4. A do/did                | 20. B are         |
| 5. D was                   | 21. D while       |
| 6. A some                  | 22. C added       |
| 7. B for                   | 23. B whatever    |
| 8. C other                 | 24. C can record  |
| 9. A involves              | 25. B Since       |
| 10. B copied               | 26. A to          |
| 11. C the                  | 27. A would       |
| 12. D will also break down | 28. C be          |
| 13. B dissect              | 29. A as          |
| 14. B While                | 30. B did you use |
| 15. B an                   |                   |
| 16. C used                 |                   |

**VOCABULARY – 10pts**

- |                                       |                |
|---------------------------------------|----------------|
| 1. specifically                       | 6. conflicted  |
| 2. threaten                           | 7. scientific  |
| 3. writing                            | 8. tourism     |
| 4. racism                             | 9. personal    |
| 5. foolishness (akceptujeme aj folly) | 10. journalism |

**READING COMPREHENSION – 10pts**

**A**

1 H 2 F 3 A 4 E 5 B

**B**

1 C 2 D 3 C 4 B 5 B

**LISTENING COMPREHENSION – 5pts**

1 T 2 F 3 F 4 T 5 F 6 F 7 T 8 F 9 NS 10 T

**LISTENING TAPESCRIPT**  
**(Please read twice.)**

**Reflecting on a Semester of Conservation: A Student Interview**

The Smithsonian-Mason School of Conservation (SMSC) gives students a chance to dive into the world of conservation and explore possible career paths. As part of his practicum, Clark Farley interviewed a fellow student, Nadia Gray, to talk about her semester experience.

**What drives your interest in conservation?**

Growing up, I was always one of those kids who loved animals and playing in the dirt. I just never knew you could make a career out of that. Participating in the salamander survey practicum was incredible. I never expected to enjoy research until I arrived at SMSC. Even though we were in the woods from 9 a.m. to 5 p.m. looking for red-back salamanders, it felt right. Yes, it was hard work, but I wouldn't trade that experience for anything. If you had asked me at the beginning of the semester what I wanted to do after college, I don't think I could have answered. Now, as the semester ends, I realize I belong in the field of conservation. I'm not ready for this part of my journey to be over. Since I've had the chance to meet conservationists, I know there are many species that need saving. The world can feel full of gloom and doom right now but knowing that some people spend their lives protecting animals makes me want to join them someday.

**How do your volunteer work and practicum experience strengthen the concepts we are learning in the classroom?**

One of my favourite parts of the class schedule is that we typically have a field trip that relates directly to our lessons. I'm very much a hands-on learner, and sometimes I struggle with certain topics. Taking these concepts into the real world makes them more real. My volunteer work at the Blue Ridge Wildlife Centre has also helped me learn about Virginia's natural history and biodiversity. It's one thing to watch red-shouldered hawks through binoculars and another to assist a wildlife vet examining them. Besides gaining experience, which I didn't have before coming here, my practicum gave me a new appreciation for forestry. We spent so much time out in the woods. I grew up in a big city, so living on a campus right outside Shenandoah National Park has been an amazing change of scenery.

**What is one lesson or message you'd like to share with new SMSC students, or with anyone thinking about studying conservation?**

Apply yourself! Of course, it's important to focus on your coursework, but that's not the main point of the program. If you're like me and you're still figuring out your career path, use your time to explore different conservation possibilities. I never thought I would be interested in research until I did my practicum. Take the time to get to know both your classmates and your professors. In my experience, the SMSC professors are very approachable, and they're more than happy to help you connect with the right mentors. Since conservation is such a small field, it's very possible that people you meet now will become your future employers or coworkers.

(Adapted from Farley, C. (2022). Reflecting on a Semester of Conservation: A Student Interview. *Smithsonian Magazine*, February 8, 2022. [online]. Retrieved from: <https://www.smithsonianmag.com/blogs/earth-optimism/2022/02/08/reflecting-on-a-semester-of-conservation-a-student-interview/>)

**S P E A K I N G – R O L E P L A Y**

**STUDENT**

You have always been interested in animals, and during your stay in an English-speaking country, you decide to pursue this passion by volunteering at an animal shelter. Speak to the shelter manager and:

- a) Ask about the types of animals they care for and the tasks involved.
- b) Inquire about the schedule and how to sign up.
- c) Ask if you need any special skills or training to help.

**Olympiáda v anglickom jazyku, 35. ročník, krajské kolo 2024/2025, kategória 2A – kľúč**

**S P E A K I N G – R O L E P L A Y**

**TEACHER**

You are the manager of an animal shelter. Explain volunteers' responsibilities, the time commitment required, and any special training or rules. Ask why the student is interested in volunteering.

**SPEAKING – PICTURES**

You and a group of friends decided to explore an abandoned building in your town. Explain why you went there, what you found, and how you felt during the visit. Use the pictures below to describe the exterior and interior of the building, interesting objects or details you discovered, your friends' reactions, and how the adventure ended.



foto - videographer.sk



Pictures 1 and 2: EKOMA Travel. (2020). *Opustené miesta na Slovensku, z ktorých ti bude behať mráz po chrbte*. EKOMA Travel, April 21, 2020. [online]. Retrieved from: <<https://www.ekomatravel.sk/aktuality/319:opustene-miesta-na-slovensku-z-ktorych-ti-bude-behat-mraz-po-chrbte.html>>

Picture 3: Urbex a urbexer, vášeň pre opustené budovy a komplexy. *Zaujímavé novinky.sk*, March 29, 2020. [online]. Retrieved from: <https://zn.sk/urbex-a-urbexer-opustene-stavby-prieskum/>

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